



Ellore Elementary School

200 Warrior Drive
Ellore, SC 29047

Grades	PK-5 Elementary School	
Enrollment	283 Students	
Principal	Sharon Wilson	803-897-2233
Superintendent	Cynthia Cash-Greene	803-496-3288
Board Chair	Mrs. Betty Shuler	803-496-3852

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	Below Average	Average
2011	Below Average	At-Risk
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

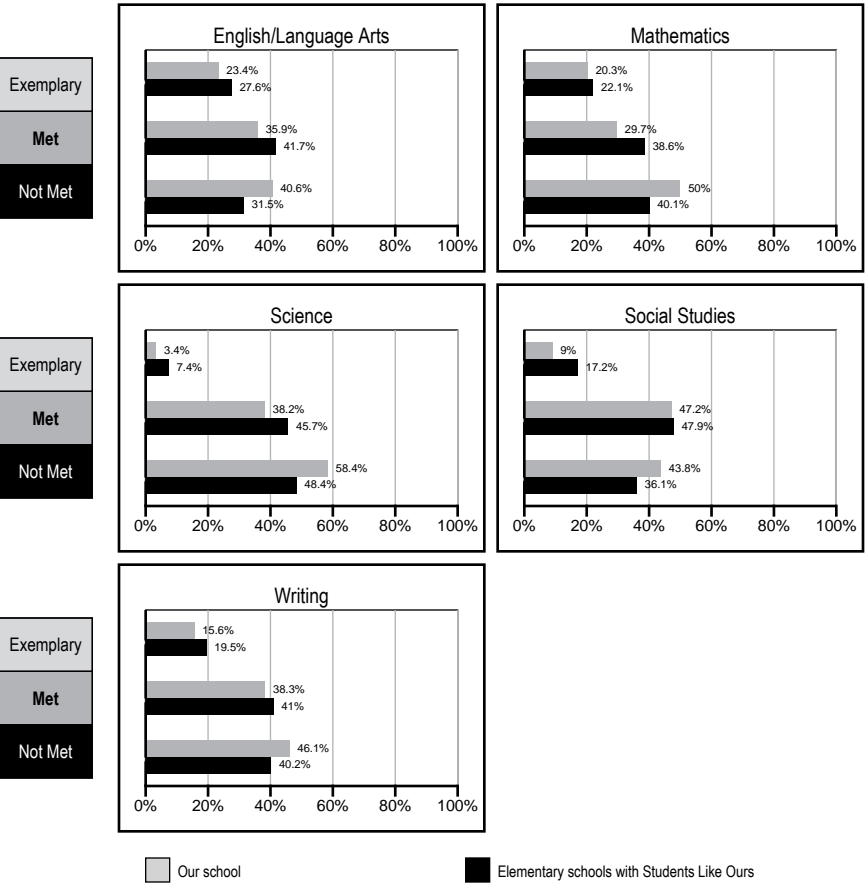
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	11	89	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=283)				
First graders who attended full-day kindergarten	97.7%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	1.6%	N/A	2.6%	7.2%
With disabilities	15.5%	N/A	13.4%	12.4%
Older than usual for grade	0.7%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 63.2%	60.0%	62.5%
Continuing contract teachers	78.6%	Up from 76.3%	75.0%	83.3%
Teachers returning from previous year	84.8%	Down from 90.8%	84.6%	88.3%
Teacher attendance rate	93.1%	Down from 94.2%	94.9%	95.0%
Average teacher salary*	\$47,674	Up 3.0%	\$46,110	\$48,193
Professional development days/teacher	13.5 days	Down from 25.9 days	10.5 days	11.0 days
School				
Principal's years at school	1.0	No Change	3.3	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 13.6 to 1	17.8 to 1	20.1 to 1
Prime instructional time	86.3%	Down from 88.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.5%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$11,287	Up 20.2%	\$8,301	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.6%	66.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.4%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ellore Elementary School (EES) is committed to providing a quality education for students. The faculty and staff worked long hours preparing for the educational needs of our students. Our motto is "Excellence Without Excuse". This school year, we infused the concept of "teamwork" into that motto, to further effect academic success for our students.

During the 2012-2013 term, EES implemented the Teacher and Student Advancement Program (TAP). This program focuses on enhancing teachers' strengths and refining their weaknesses. It used collaborative methods to share and teach strategies for instruction and concentrated on data to drive success. Teachers attended weekly cluster meetings, where they engaged in professional development activities designed to improve student achievement by strengthening the instructional strategies of teachers.

EES is committed to improving student achievement. We provided various opportunities for students to excel academically. Many of our students took advantage of our early morning enrichment activities, in-school intervention sessions, and after-school programs.

EES continuously strived to strengthen the connection between home, school, and the community. Teachers worked to prepare interactive and engaging activities to share with parents and students during events such as Math Night, Reading Night, and Science Night. We hosted many workshops, during various times, throughout the year, where parents were offered training and materials for helping their students achieve academic success.

As a Primary Years Programme (PYP) Candidate School for the prestigious International Baccalaureate (IB), EES continues to broaden its offerings and programs to encompass different activities and opportunities for students. In addition to standard options, EES students participated in various field trips, visual arts, chorus, keyboarding, and instrumental recorder classes. The school also has a language lab where students are exposed to French and Spanish, which supports the IB PYP curriculum. It is the goal of EES to make learning meaningful and effective for our students.

Sharon Wilson, Principal

Barbara Butler, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	47	29
Percent satisfied with learning environment	91.3%	65.9%	86.2%
Percent satisfied with social and physical environment	91.7%	71.7%	83.9%
Percent satisfied with school-home relations	58.3%	82.9%	93.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	49.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Elloree Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	636.5	624.0	587.4	612.3	100.0	100.0
Male	626.2	623.7	580.8	609.8	100.0	100.0
Female	649.8	624.4	596.2	616.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	632.9	620.8	583.5	609.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.1	624.7	588.7	612.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	53	100	32	38	30	68
	4	51	100	56.5	32.6	10.9	43.5
	5	35	100	30.3	45.5	24.2	69.7
	6	47	100	61.9	14.3	23.8	38.1
	7	51	100	66.7	24.4	8.9	33.3
	8	48	97.9	55.8	30.2	14	44.2
2013	3	33	100	29	38.7	32.3	71
	4	53	100	44	34	22	56
	5	51	100	44.7	36.2	19.1	55.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	53	100	46	30	24	54
	4	51	100	56.5	37	6.5	43.5
	5	35	100	24.2	48.5	27.3	75.8
	6	47	100	40.5	45.2	14.3	59.5
	7	51	100	64.4	31.1	4.4	35.6
	8	48	97.9	N/AV	N/AV	N/AV	34.9
2013	3	33	100	51.6	16.1	32.3	48.4
	4	53	100	44	40	16	56
	5	51	100	55.3	27.7	17	44.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	26	100	68	28	4	32
	4	51	100	N/AV	N/AV	N/AV	28.3
	5	17	100	37.5	56.3	6.3	62.5
	6	24	100	56.5	39.1	4.3	43.5
	7	51	98	72.7	25	2.3	27.3
	8	23	100	68.2	27.3	4.5	31.8
2013	3	17	100	46.7	46.7	6.7	53.3
	4	53	100	66	32	2	34
	5	26	100	50	45.8	4.2	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	44	32	24	56
	4	51	100	67.4	28.3	4.3	32.6
	5	18	100	35.3	47.1	17.6	64.7
	6	23	95.7	52.6	31.6	15.8	47.4
	7	51	98	70.5	27.3	2.3	29.5
	8	25	96	47.6	47.6	4.8	52.4
2013	3	16	100	25	50	25	75
	4	53	100	42	54	4	58
	5	25	100	60.9	30.4	8.7	39.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	34	100	33.3	39.4	27.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	47	93.6	42.9	33.3	23.8	57.1
2013	3	32	100	45.2	41.9	12.9	54.8
	4	52	98.1	44.9	40.8	14.3	55.1
	5	50	100	46.8	34	19.1	53.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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